

# The Aula Virtual product portfolio

## The Team

A team within INDES that manages the full cycle of online course design, development and delivery:

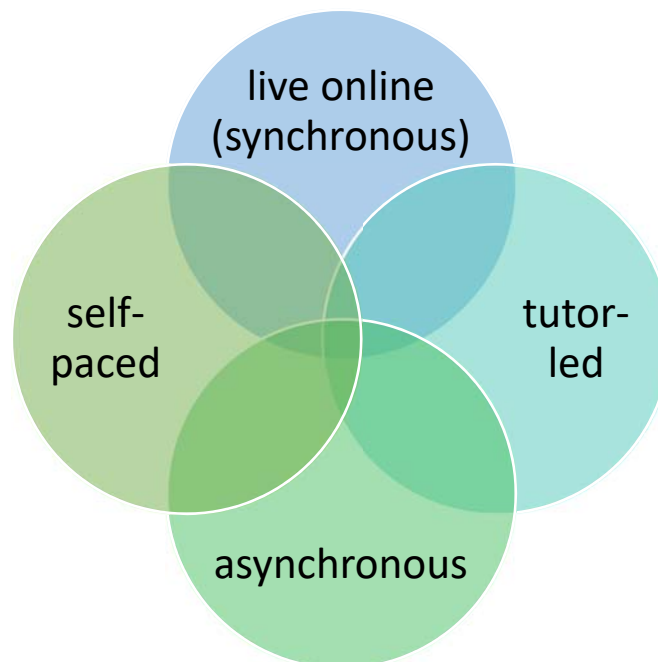
HQ:

- Stella Porto, Learning Specialist
- Miriam Campos, Consultant
- Sonia Filippin, Consultant
- Julio Molpeceres, Consultant
- Carolina Suarez, Consultant

External: We have an external group of 8-10 PECs that support us in the various phases of our different products.

## Our products

- A wide range of online blended courses with and without a tutor, for internal and external audiences, utilizing various technologies, both synchronous and asynchronous, as well as providing online support at different levels to f2f events



- This varied approach serves diversified audiences, such as:
  - Small cohorts with intense interaction with a tutor mixing online and f2f;
  - Medium-size cohorts, working together for multiple weeks, with live and asynchronous interaction with personalized feedback from a tutor on critical thinking assignments;

- Continuous stream of learners in a purely online self-paced exams, with large (100's) cohorts at a time;
- Large f2f events, support by online environments before, during and after the event;
- Many other combinations...

#### The mix-and-match of F2F + online

- This model allows for as much F2F and as much online as needed and desired.
- The online component can be just a support for a fully f2f course, OR one can have a fully online course with a few or no f2f events.
- The mix of the best of both worlds can maximize the learning effectiveness.
- The online component can be with or without a tutor

#### Online/Blended Tutor-led Courses

- Blended = A mix of online and face-to-face (F2F)
- Develop high-order thinking skills
- Learning by doing using various digital tools
- Interaction with peers and experts
- Individualized feedback from tutors
- F2F serves the purpose of building connections, decision-making and intense collaboration
- Online components provide means of technology-mediated interaction through forums, collaborative documents and other tools.
- Perfect environment to develop the competencies that professionals need in the workplace, such as critical thinking, decision-making, analysis, synthesis, effective communication and more.
- Moving f2f classes to online can save costs and makes it convenient for learners to access information and interact with peers and tutor anywhere and anytime.

#### Online self-paced

- Turnkey online platform allowing for learners to work on their own pace
- Course provides structure
- Various activities and instructional resources for a rich learning experience, including videos, readings, quizzes, and interactive instructional materials.
- These courses or modules are catered to non-cohort groups, where students are free to learn at their complete convenience
- There could be time limits for completion or not
- Learning is mostly focused on low-order objectives (but this is changing with technology advancement)

#### F2F events with online support

- Any size f2f events, with an online platform that provides support for:
  - Registration
  - Scheduling
  - Sharing instructional materials before the event

- Connecting participants and presenters
- Sharing materials produced during the event
- Creating breakout rooms to support f2f collaborative activities
- Establishing a community for debriefing and sharing after the event

## Our services

We provide the following services:

- Advisement and support in conceptualizing training/learning solutions for given context and needs;
- Instructional design of online learning/training according to established requirements and needs;
- Support in the development of instructional materials and other resources;
- Management of macro and micro course design;
- Set-up of online course on the INDES online platform – <https://indesvirtual.iadb.org>
- Development of course information on IDB's course webpage
- Technical support during course delivery
- Reporting on evaluations, issues during delivery and recommendations for enhancements
- Quality Matter (QM) internal reviews or support for external reviews.

## Overall Costs & Time

- Customizable and self-branded opensource online platform
- Most productions will be significantly under the \$20K (depending on costs of production of instructional materials)
- Delivery is in average around \$3K-\$5K when using tutors, and close to \$0 for self-paced courses
- Timing between 3-5 months for full development

## Sample products

To access the following virtual sites, please use the generic login information below:

- User: invitados
- Password: indes123

Here is a list of sample courses that represent different models from those discussed above:

- ESG (ES/EN/PT): *general description of course + link to a course*
  - <https://indesvirtual.iadb.org/course/view.php?id=1432> (ES)
  - <https://indesvirtual.iadb.org/course/view.php?id=1389> (EN)
- Fontagro: <https://indesvirtual.iadb.org/course/view.php?id=1435>
- Transportation <https://indesvirtual.iadb.org/course/view.php?id=1485>
- EWL (HRD) : <https://indesvirtual.iadb.org/course/view.php?id=1517>
- Online teaching (ES/EN/PT):
- CFT (multiple languages):
  - <https://indesvirtual.iadb.org/course/view.php?id=1434> (PT)
  - <https://indesvirtual.iadb.org/course/view.php?id=1425> (SP)

- <https://indesvirtual.iadb.org/course/view.php?id=1424> (EN)
- DITEL (not offered yet):
  - <https://indesvirtual.iadb.org/course/view.php?id=1484>
- INDES core courses:
  - Marco de Resultados: <https://indesvirtual.iadb.org/course/view.php?id=1429>
  - Mejorando la implementación: <https://indesvirtual.iadb.org/course/view.php?id=1428>
  - Indicadores para el desarrollo: <https://indesvirtual.iadb.org/course/view.php?id=1430>
- Cambio Climático: self-paced <https://indesvirtual.iadb.org/course/view.php?id=1509>
- IDB Invest <https://indesvirtual.iadb.org/course/view.php?id=1319>
- Project Management for Result (PM4R): <https://indesvirtual.iadb.org/enrol/index.php?id=1522>
- ... and many more!

## Other information

Other information can be found on this website: [página web](#), which can be reached as well using the following QR code. We try to keep this page updated.

